

**Corrine E. Hinton, Ph.D.**  
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College of Education and Liberal Arts  
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## EDUCATION

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- Ph.D. in English (2012)** *Saint Louis University (Saint Louis, MO)*  
Primary Emphasis: Rhetoric & Composition  
Secondary Areas: Composition Pedagogy; Veterans Studies; Writing Center Studies; Writing Program Administration; Renaissance Rhetoric; Civil Rights Rhetoric  
  
Dissertation: "The Experiences of Marine Student Veterans in Undergraduate Composition Courses: A Phenomenological Study"  
*A qualitative research study featuring in-depth interviews with recently discharged United States Marines about their undergraduate educational experiences, particularly those in first-year composition and other writing-intensive courses.*  
  
Committee: Vincent Casaregola (Chair), William Klein, Paul Lynch, & Janice McIntire-Strasburg (Scientific Reviewer)  
  
Qualifying competency examinations passed *with Distinction*  
Major Area: Rhetoric & Composition  
Minor Areas: Writing Center Studies & Writing Program Administration
- M.A. in English (2007)** *University of Missouri – St. Louis (MO)*  
Concentration: American Literature  
Secondary Areas: Literature of the American South, African American Literature  
• Inducted into the UMSL Chapter of the Golden Key International Honour Society  
• Recipient of Graduate Teaching Assistantship for the Pierre Laclede Honors College
- B.A. in English (2003)** *University of Missouri – St. Louis (MO)*  
Certificate, Pierre Laclede Honors College  
*Magna cum laude*

## ACADEMIC POSITIONS

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|----------------|--|---------------|
| 08/13- present | Texas A&M University Texarkana<br><b>Assistant Professor (tenure-track; eligible for tenure 2018-2019)</b> | Texarkana, TX |
| 08/11-05/13    | University of La Verne<br><b>Adjunct Professor</b>   | La Verne, CA  |
| 01/08-12/08    | Pierre Laclede Honors College, University of Missouri<br><b>Adjunct Professor</b>                          | St. Louis, MO |

08/07-12/08	Fontbonne University <b>Lecturer</b> , Department of English & Communications	Clayton, MO
08/07-12/07	Saint Louis University <b>Adjunct Professor</b> , Department of English	St. Louis, MO
06/07-12/08	Lindenwood College of Individual Education <b>Adjunct Professor</b> , Lindenwood University	St. Charles, MO
08/06-05/07	Pierre Laclède Honors College, University of Missouri <b>Graduate Teaching Assistant</b>	St. Louis, MO
8/05-05/06	University of Missouri <b>Graduate Teaching Assistant</b> , Department of English	St. Louis, MO

## PUBLICATIONS

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### Under Review

Hinton, Corrine E. "Destructive Leadership in *American Horror Story Coven* and *Freak Show*," for the collection, *Critical Essays on American Horror Story* (Eds. Cameron Williams & Leverett Butts)

Hinton, Corrine E. "Connecting through Caregiving: How Storytelling Encourages a Care-Full but Critical Classroom for Preservice Teachers," for the collection, *Professing Parenthood* (Eds. Jessica Riddell, Rachel Berger, and Danielle Bobker)

### Forthcoming

Hinton, Corrine, and Tonya Scott Hill. "God Decreed it So': The Rhetoric of Destiny in 1963." *Living Legacies: Literary Responses to the Civil Rights Movement*. Ed. Laura Dubek. Routledge Press (est. spring 2018).

### Peer-Reviewed Articles

Hinton, Corrine E. "'The military taught me something about writing': How Student Veterans' Prior Rhetorical Experiences Complicate the Novice-to-Expert Continuum in First-Year Composition." *Composition Forum* (Vol. 28). Eds. D. Alexis Hart & Roger Thompson. Fall, 2013.

### Book Chapters

Hinton, Corrine E. "Front and Center: Collaborating with Marine Veterans in the Writing Center." *Generation Vet: Composition, Veterans, and the Post-9/11 University*. Eds. Lisa Langstraat & Sue Doe. Utah State University Press, 2014.

Hinton, Corrine E. "So You've Got a Writing Assignment. Now what?" *Writing Spaces: Readings on Writing, Volume 1*. Eds. Charles Lowe & Pavel Zemliansky. Parlor Press, 2010.

### Guest Contributor, Online & Social Media Publications

Hinton, Corrine. "Give an Hour." *SAMHSA Voice Awards Blog Week: Supporting Military and Veteran Families and Caregivers*. Elizabeth Dole Foundation, Hidden Heroes Blog. 25 May 2017.

<https://hiddenheroes.org/news/voice-awards-blog-week-supporting-military-veteran-families-caregiver-may-25/>.

Hinton, Corrine. "The Railway Man." *SAMHSA Voice Awards Blog Week: Supporting Military and Veteran Families and Caregivers*. Elizabeth Dole Foundation, Hidden Heroes Blog. 24 May 2017.  
<https://hiddenheroes.org/news/voice-awards-blog-week-supporting-military-veteran-families-caregiver-may-24/>.

Hinton, Corrine. "Learn to be the Tortoise." *SAMHSA Voice Awards Blog Week: Supporting Military and Veteran Families and Caregivers*. Elizabeth Dole Foundation, Hidden Heroes Blog. 23 May 2017.  
<https://hiddenheroes.org/news/voice-awards-blog-week-supporting-military-veteran-families-caregiver-may-23/>.

Hinton, Corrine. "Invisible Does Not Mean In Violation." Guest Essay. *Walking with Memphis: Life with a Service Dog & Veteran*. Cathrine Hoekstra. 12 May 2017.  
<http://walkingwithmemphis.com/2017/05/guest-essay-corrine-hinton-invisible-does-not-mean-in-violation/>.

### Conference Proceedings

Hinton, Corrine E. "John Brinsley's *Ludus literarius* and the Ritualization of 'Writing Faire.'" *Intersecting Disciplines, Approaching Medieval and Early Modern Cultures*. Ed. Karen Christianson. Chicago: The Newberry Library, 2010.

### CONFERENCE PRESENTATIONS (last 10 years only)

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| 03/2018 | "Agency, Alliance, and Activism in the Facebook Groups of Military Caregivers," to be presented at the <b>Conference on College Composition and Communication</b> (Kansas City, MO) as a <b>sponsored panel</b> of the <i>Writing with Current, Former, and Future Members of the Military Standing Group</i> . |
| 10/2017 | "Identity and Agency in the Rhetorical Choices of Student Veterans," to be presented at the <b>Western States Rhetoric and Literacy</b> conference (Salt Lake City, UT)   |
| 10/2017 | "Serving beyond Service: Strategies for Teaching Student Veterans in the Classroom," with Dr. Enobong Inyang, to be presented at the <b>Association for Counselor Education and Supervision</b> conference (Chicago, IL)  |
| 03/2017 | "Perceptions of Impact, Transfer, and Identity: Preliminary Results from a Multi-Year Study with Student Veterans beyond First-Year Composition," presented at the <b>Conference on College Composition and Communication</b> (Portland, OR)  |
| 10/2016 | "Mobilizing Veterans' Knowledge: Moving Into, Through, and Beyond the Composition Classroom," presented at the 2016 <b>Thomas R. Watson Conference on Rhetoric and Composition</b> (Louisville, KY)   |
| 04/2016 | "When the Course You Teach is (Not Entirely) Your Own: Negotiating Needs in an Advanced Writing Course for Preservice Teachers," presented at the <b>Conference on College Composition and Communication</b> (Houston, TX)  |

- 04/2016 "Student, Veteran, Writer: A Study of the Influence on Military Knowledge on College Writing," presented for the **Working with Military-Affiliated Writers: Research and Practice for Composition Teachers, Scholars, and WPAs** workshop (Houston, TX)
- 03/2015 "Culture, Language, and Identity from the Corps to the Classroom: How Ten Marine Student-Veterans Negotiated the Transition," presented at the **Conference on College Composition and Communication** (Tampa, FL)
- 11/2014 "Connecting Discourses through Story: Helping Student-Veterans Make Sense of the Military-College Transition," presented at the **National Council of Teachers of English** conference (Washington, DC)
- 03/2013 "Facilitating First Generation Graduate Student Success," presented at the **Conference on College Composition and Communication** (Las Vegas, NV)
- 03/2013 "The Global and the Local: International Graduate Students in US Writing Centers," presented at the IWCA collaboration at the **Conference on College Composition and Communication** (Las Vegas, NV)
- 11/2012 "Sometimes Parallel, Sometimes Perpendicular: Diversifying a Learning Center for Graduate Student Success," presented at the joint **College Reading & Learning Association & College Academic Support Programs** conference (Houston, TX)
- 10/2012 "The Ebb and Flow of Centers and Their Services: Advancing Writing Support for Graduate Students with a Title V Grant," presented at the **International Writing Centers Association** conference (San Diego, CA)
- 03/2012 "Men 'wanting to go places': The Veteran's Influence on Higher Education," presented at the 2012 **Conference on College Composition and Communication** (St. Louis, MO)
- 03/2012 "Veterans in the Center: Promoting Student Veteran Awareness in Writing Center Tutor Training Programs," presented at the CCCC 2012 Workshop: Serving Our Veterans: Pedagogical Strategies for Student-Veteran Success (St. Louis, MO)
- 11/2011 "Veterans Among Us: Student Veterans in Composition Courses," presented at the 2011 **Midwest Modern Languages Association** (St. Louis, MO)
- 03/2011 "Academic Integrity in Collaborative Contexts," presented at the 2011 **Academic Integrity Summit** at the University of La Verne (La Verne, CA)
- 11/2010 "Talking against the Wind: Tutor Training Strategies for Students with Underdeveloped Listening Comprehension Skills," presented at the 2010 **International Writing Centers Association** (Baltimore, MD)
- 01/2010 "John Brinsley's *Ludus literarius* and the Ritualization of 'Writing Faire'," presented at the 2010 **Newberry Library Center for Renaissance Studies Multidisciplinary Graduate Student Conference** (Chicago, IL)
- 11/2009 "Expanding the West: A Center's Opportunity to Lead," presented at the 2009 **National Conference on Peer Tutoring in Writing**; Mount Holyoke College (South Hadley, MA)

- 06/2009 "In Praise of *Progymnasmata*: Aphthonius in Renaissance England," presented at the 10<sup>th</sup> **Annual Convention of the Media Ecology Association**, Saint Louis University (St. Louis, MO)
- 03/2009 "Theorizing Visual Rhetoric in the Writing Center," presented at the **Conference on College Composition and Communication** (San Francisco, CA)
- 10/2008 "Writers First: Introducing Ed Psych in the University Writing Center," presented at the **International Writing Centers Association Conference** (Las Vegas, NV)
- 04/2008 "Rooms in the Same House: Building Discourse Equality in the University Writing Center," presented at the **Mid-Atlantic Writing Centers Association** conference (Philadelphia, PA)

## ADMINISTRATIVE EXPERIENCE

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- 08/17 – present **Director, East Texas Writing Project**  
Texas A&M University – Texarkana
- 02/15 – present **Director, Young Writers' Workshop Program**  
Texas A&M University – Texarkana
- 09/13 – 08/17 **Writing Program Administrator**  
Texas A&M University-Texarkana
- 07/10 – 08/13 **Director, Learning Enhancement Center**  
University of La Verne
- 02/13 – 08/13 **Doctoral Writing Consultant, Graduate Success Center**  
University of La Verne
- 02/09 – 06/10 **Coordinator, Student Success Center**  
University of the West
- 08/07 – 12/08 **Coordinator, Business Writing Workshop Series**  
**Consultant, Undergraduate Writing Center**  
Saint Louis University

## THESIS COMMITTEES

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- 05/2017 Chair, Carter Jones, "The Rhetorical Function of Defamiliarization in Speculative Fiction: An Analysis of Frank Herbert's *Dune* (1965)" (Texas A&M University-Texarkana)
- 05/2017 Member, Brittny Ray Crowell, "'God Blessing all the Trap Niggas': God Constructs in Contemporary Rap, Hip Hop, and Popular Culture" (Texas A&M University-Texarkana)

## COURSES TAUGHT

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### Graduate Courses

- Readings in Composition Studies
- Research in Composition
- Grant & Proposal Writing

### Undergraduate Courses

- University Foundations/First-Year Seminar
- Developmental/Basic Writing (Integrated Reading & Writing)
- First-Year Composition (online & face-to-face; learning community-linked courses)
- Advanced Expository Writing (online & face-to-face)
- Advanced Composition for Educators
- Technical Writing
- Writing Theory & Practice: Peer Tutoring in Writing
- Studies in Genre: *The Essay*
- Literary Types
- Communications I & II
- Honors First-Year Composition
- Honors Advanced Composition

## INSTITUTIONAL SERVICE

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### Texas A&M University Texarkana

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| ▪ Chair, Program for Learning and Community Engagement               | 05/17 – present |
| ▪ Quality Enhancement Plan Steering Committee                        | 08/16 – present |
| ▪ High-Impact Practices (HIPs) Faculty Representative, Liberal Arts  | 06/16 – present |
| ▪ Foundations of Excellence Faculty Task Force Liaison               | 06/14 – present |
| ▪ First Year Experience Steering Committee                           | 05/14 – present |
| ▪ FYE IS1100 Curriculum Subcommittee                                 | 05/14 – present |
| ▪ Developmental Education Committee                                  | 09/13 – present |
| ▪ Institutional Review Board   | 09/13 – present |
| ▪ Faculty Research Enhancement and Development (FRED) Committee      | 08/14 – 05/16   |
| ▪ Chair, FYE Common Reading Experience Subcommittee                  | 05/14 – 05/16   |
| ▪ Budget Subcommittee, Program for Learning and Community Engagement | 04/14 – 05/16   |
| ▪ Project Coordinator, Program for Learning and Community Engagement | 01/14 – 05/16   |
| ▪ Chair, IRB RFA for External Board Member Subcommittee              | 05/15 – 08/15   |
| ▪ TRiO Student Support Services Grant Committee                      | 05/14 – 08/15   |
| ▪ Search Committee, Developmental Education Coordinator              | 09/13 – 11/13   |

### University of La Verne

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| ▪ Retention Study Group  | 09/13 – 11/13 |
| ▪ Technology Task Force  | 10/12 – 08/13 |
| ▪ Counseling Network   | 07/10 – 08/13 |
| ▪ Accommodations Review Team   | 07/10 – 08/13 |
| ▪ Search Committee, Title V Graduate Career Counselor                | 09/11 – 12/11 |
| ▪ Search Committee, Director of the Center for Teaching and Learning | 05/11 – 12/12 |
| ▪ Administrative Unit Review Committee, Career Services              | 03/11 – 09/11 |
| ▪ Title V Grant, Graduate Success Initiative Advisory Board          | 07/10 – 04/11 |

## PROFESSIONAL SERVICE

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09/2015 – present	Associate Editor & Review Board, <i>Journal of Veterans Studies</i>
07/2014 – present	Reviewer, <i>College Composition and Communication</i>
10/2012	Conference Planning Committee, 2012 International Writing Centers Association Conference (San Diego, CA)
02/2011	Conference Coordinator, 2011 Southern California Writing Centers Association Writing Tutors Conference (La Verne, CA)
11/09 – present	Treasurer, Southern California Writing Centers Association

## AWARDS, HONORS & RECOGNITIONS

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2017	Nominee, Excellence in Undergraduate Teaching award
2017	Recognition, Early Adopter for the Integration of Experiential Learning
2017	Fellow for the Elizabeth Dole Foundation for Military/Veteran Caregivers
2016	2 <sup>ND</sup> Place, Faculty Award for Excellence in Professional Presentations

## MEMBERSHIPS

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National Council of Teachers of English  
College Reading and Learning Association  
International Writing Centers Association

## SPECIALIZED TRAINING CERTIFICATIONS

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06/2013 Supporting Veterans on Campus  
10/2012 Preventing Sexual Harassment, for Supervisors